

Thursday 24th September – Meet the new Teacher

Mr Collett

Thank you for attending

First of all.....



Mr Collett
picture to
follow!

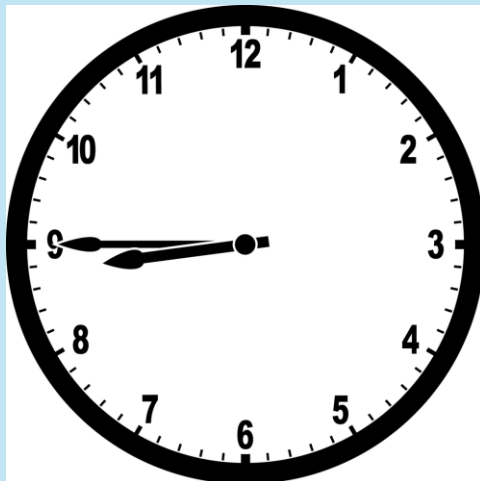


Agenda

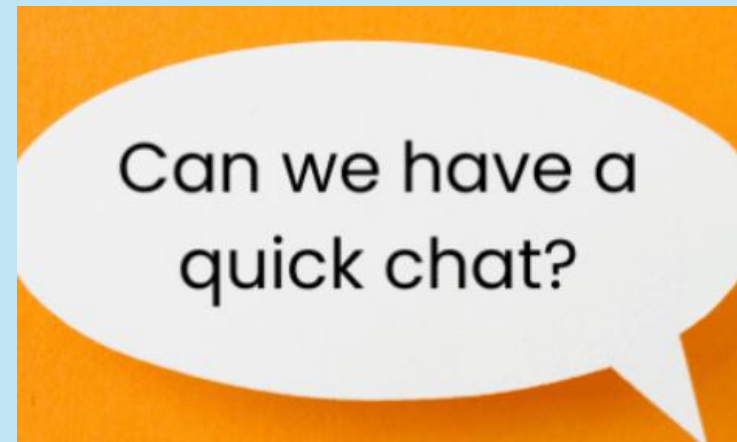
- Routines
- Expectations
- Curriculum
- Homework
- Year 6 specific
- Residential
- A word from the Friends
- Questions

Morning pick-up and drop-off

- Door opens at 8:45
- Car park
- Task ready
- Ready to learn
- Catch me at this time



- Door open at 3:15
- Car park
- All bags, bottles and books
- Homework
- Catch me at this time too



Expectations

- Year 6
- Ready for secondary school
- Build independence
- Enjoy their last year



In the classroom

My values mirror the school values



Learning Behaviours

- Show respect

Uniform

	What to wear?
Monday	PE kit
Tuesday	School uniform
Wednesday	PE kit – forest school • Wellies • Waterproof coat • Waterproof trousers (if you have) • Gloves, hat, scarves (in colder weeks)
Thursday	PE kit
Friday	School uniform

Daily Uniform:

- White polo shirt with or without school badge
- A navy sweatshirt, with or without school badge
- A navy cardigan, with or without the school badge
- Grey trousers, shorts, skirts or culottes
- Blue gingham dress
- Plain white or grey socks
- Black school shoes (not boots)
- Navy blue book bags with or without school badge for Reception, Year 1 and Year 2.

PE / Outdoor Learning Uniform

- Navy PE shorts, jogging bottom or leggings (not black)
- White T-shirt, with or without the school logo
- Navy blue jogging bottoms
- Navy blue fleece top, school branded hoodie or regular school sweatshirt
- Plain, dark trainers (in line with school colours)

Uniform Rules:

- Long hair tied back
- No jewellery (except simple studs or simple watch – no smart watches)
- Hair bands/accessories in line with school colours

Year 6

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>English</u>	Key Text: Kensuke's Kingdom by Michael Morpurgo Narratives, Diary entries, Non-chronological reports	Poetry – 'If' by Rudyard Kipling Narrative 'Tyger' by S.F. Said Persuasive Letters (A Christmas Carol by Charles Dickens)	Persuasive Letter to a public figure Balanced Arguments Narrative – The Arrival by Shaun Tan	Narrative (Varmints film) Non-chronological report (Mount Everest)	Narrative (Voices in the Park) Persuasive Letters (Voices in the Park)	Themed Projects: Careers – job descriptions and applications Macbeth
<u>Maths</u>	Number: Place Value Number: Four Operations	Number: Fractions Measurement: Converting Units	Number: Ratio Number: Algebra Number: Decimals	Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter and Volume Statistics	Geometry: Shape Geometry: Position and Direction National Curriculum Tests	Consolidation Themed Projects: Careers Bakery Travel Agents
<u>Science</u>	Living things and their habitats	Electricity	The Circulatory System Sustainability and Renewable Energy	Diet, drugs and lifestyle Variation	Adaptations Fossils	Light Projects –Melting Points
<u>Humanities</u> <u>History</u> <u>Geography</u>	Why do populations change? (Geography)	What do censuses tell us about our local area? (History)	Where does our energy come from? (Geography)	What was the impact of WWII on the people of Britain?(History)	Independent Fieldwork enquiry (Geography)	Unheard histories – who should feature on the £10 note? (History)
<u>Art</u> and <u>DT</u>	Drawing: Expressing Ideas (Art)	Textiles: Waistcoats	Drawing: Expressing Ideas (Art)	Structure: Playgrounds (DT)	Sculpture and 3D: Making memories	Digital World: Navigating the World (DT)
<u>PE</u>	Hockey and cricket	Gymnastics and netball	Volleyball and Dance	Handball and Dance	Athletics and Tennis	Fitness and OAA
<u>Computing</u>	Computing Systems and Networks – Communication and Collaboration	Creating Media – Web Page Creation	Programming A- Variables in games	Data and information- Introduction to Spreadsheets	Programming B – Sensing Movement	Using the microbit for primary to secondary transition
<u>PSHE</u>	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship Let's Not Fight - Active Peace	Economic Wellbeing	Identity Transition to Secondary School
<u>MFL</u>	Phonetics & At the cafe	Regular verbs	The weekend	Healthy lifestyle	At school	Me in the World
RE	How do Christians live – What would Jesus do?	Christianity – belief in Jesus as the Messiah	What difference did the resurrection make to Christians?	For Christians what kind of King was Jesus?	Why do some people believe in God and some people not?	Why do Hindus want to be good?
<u>Music</u>		Recorders		Dynamics, pitch and texture (Fingal's Cave)		Baroque

Reading		Writing	Maths
<u>Kensuke's Kingdom by Michael Morpurgo</u> Read the book exploring the different themes of friendship, family, relationships, travel, hope and survival. Explore vocabulary, make inferences based on our exploration of character and author's purpose, become skilled at retrieving and summarising. Karaoke Comprehension - 'Let it Be' by The Beatles		Independent Writes: a narrative describing Michael embarking on a journey; a non-chronological report about the environment; a first-person letter home from Michael. Handwriting: practise joining fluently, with speed and precision. SPAG: Revision of: word categories and grammatical terms: noun, verb, pronoun, determiners, adverb, adjectives. Modal verbs, subjunctive mood, suffixes – nouns and adjectives to verbs, relative clauses, commas. Spellings: words with elision, words ending with /um/ spelled <m>, words ending with /ee/ spelled <e>, words beginning with <se>, words beginning with <ad>, words beginning with variations of <ad> and words beginning with variations of <sub>.	KIRF: <i>I know the multiplication and division facts for all times tables up to 12 × 12</i> Number: Place Value Pupils will read and write numbers to 10 million, understand powers of ten, round any number and work with negative numbers. Number: Addition, Subtraction, Multiplication and Division Pupils will add and subtract using column methods, understand factors, multiples, prime, square and cube numbers before using long multiplication and division to solve problems.
Science		Humanities	Art/DT
Living things and their habitats Conditions for life; grouping organisms, classifying plants and animals; microorganisms; classify microorganisms; Carl Linnaeus and the Linnaean System.		Geography: Why do populations change? How is global population changing? What are birth and death rates? Why do people migrate? How is climate change impacting the population? How is population impacting our environment?	Art: Drawing – Expressing Ideas Children will be able to: identify key features of street art and murals. Discuss the intention and impact of street art; use various shading techniques to show texture, tone, form and depth; apply one point perspective in their work; enlarge a drawing by scaling using an accurately drawn grid; show an understanding of perspective, scale and proportion with a level of accuracy across their design. Choose appropriate materials for their design and explain their choices and intention. Use space effectively to enhance visual impact of their graffiti tag.
Computing		PE (Monday and Thursday)	Outdoor Learning (Wednesday)
Computing systems and networks – Communication and collaboration: internet addresses, data packets, how computers work together, how we communicate, communicating responsibly		Cricket: Develop throwing and catching under pressure; develop bowling under pressure and follow rules of the game; strike a bowled ball with consistency; develop fielding techniques and select the appropriate action for the situation; understand and apply tactics in a game Hockey: Develop dribbling and beating defenders; send and receive the ball with control; choose when to pass and when to dribble; move into and create space to support a teammate; use appropriate defensive techniques	Using the outdoor environment to support our work on Kensuke's Kingdom, Number and Place Value, and Living Things and Their Habitats.
RE		PSHE	Music
How do Christians live – What would Jesus do?		Family and Relationships	First block in Autumn 2
MFL – French		Notices and Key dates:	
Phonetics & At the cafe		West Worcestershire School Games Cross Country, Friday 2nd October.	

Homework

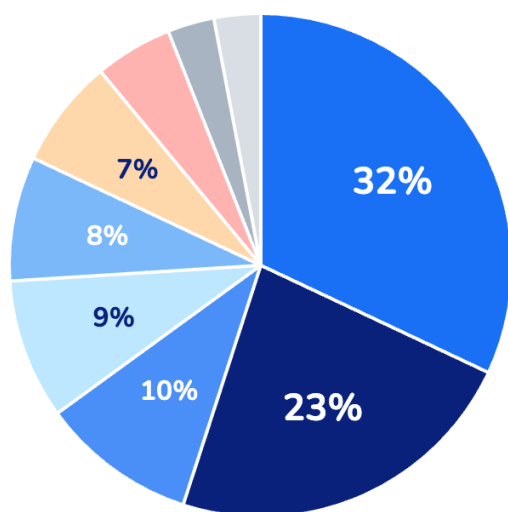
- As usual
 - Once per week (for now)
 - Reading
 - KIRFs
 - Teacher Task on rotation (Reading comprehension, Grammar, Maths)
- We dedicate lesson time to going through it
- Secondary school
- If there are issues, then please see me or write in the diary.



Know your KIRFs

KS2 MATHS SATS 2026 · CONTENT DOMAIN

Percentage of questions by content domain in the 2026 papers



Calculations	32%
Fractions, decimals & percentages	23%
Number & place value	10%
Ratio & proportion	9%
Measurement	8%
Statistics	7%
Properties of shape	5%
Algebra	3%
Position & direction	3%

Year 5	Year 6
I know decimal number bonds to 1 and 10.	I know the multiplication and division facts for all times tables up to 12×12
I know the multiplication and division facts for all times tables up to 12×12	I can convert between decimals, fractions and percentages
I know the tests for divisibility for 2, 3, 4, 5, 6, 8, 9 and 10.	I can recall and use metric conversions.
I can find factor pairs of a number.	I can identify prime numbers up to 100.
I can round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000 and can round decimals with two decimal places to the nearest whole number and to one decimal place.	I can recall square numbers up to 12^2 and their square roots.
I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.	

SATs

- Monday 10 May 2027: English grammar, punctuation and spelling (GPS) Papers 1 and 2
- Tuesday 11 May 2027: English reading paper
- Wednesday 12 May 2027: Mathematics Papers 1 (arithmetic) and 2 (reasoning)
- Thursday 13 May 2027: Mathematics Paper 3 (Reasoning)



**KEEP
CALM
AND
DON'T WORRY
ABOUT THE SATS**

Week 4 of Summer

Morning club that week

Practicing all the time

Be and do their best

Enrichment and trips



Y6 Residential 2026

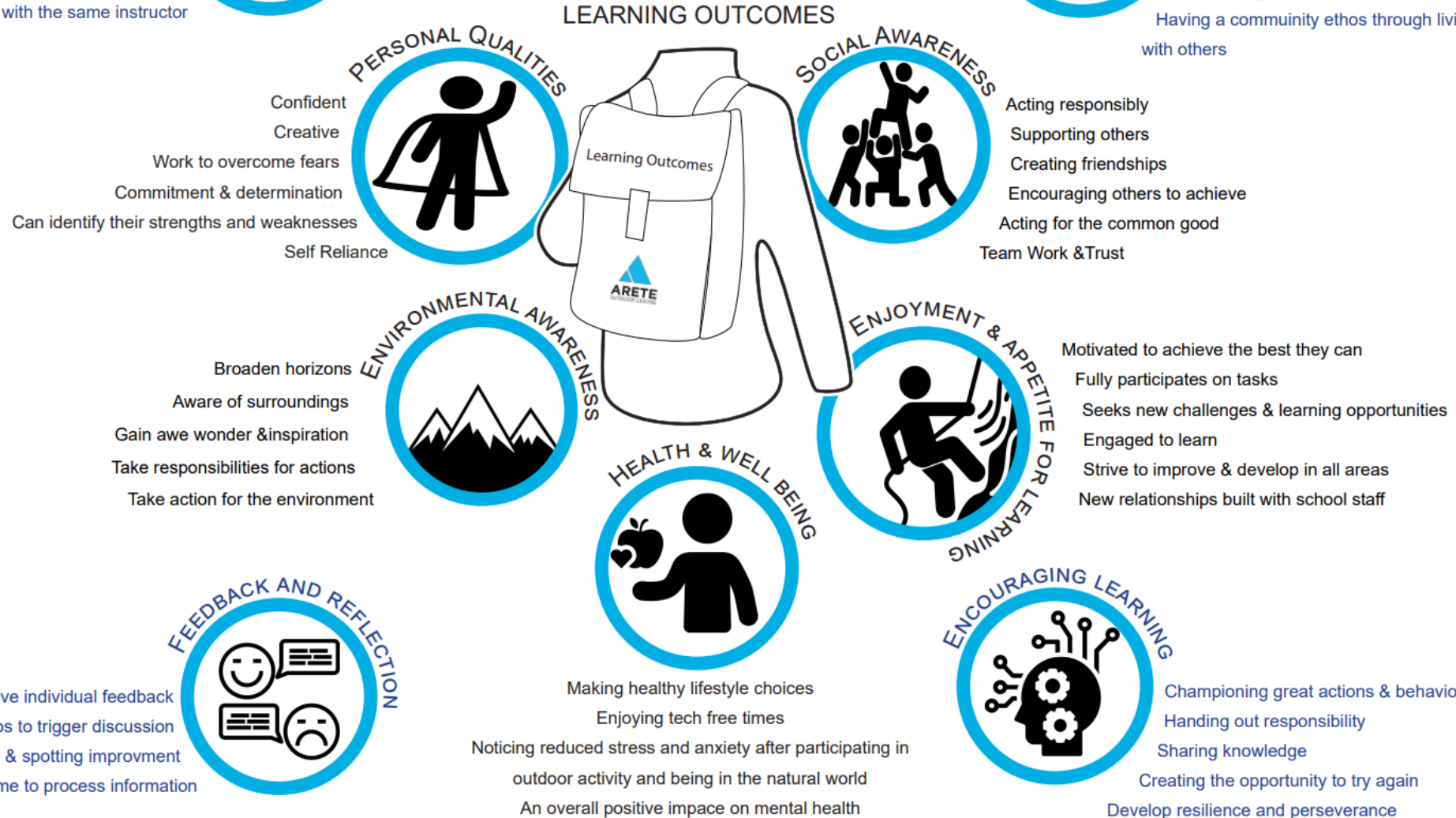
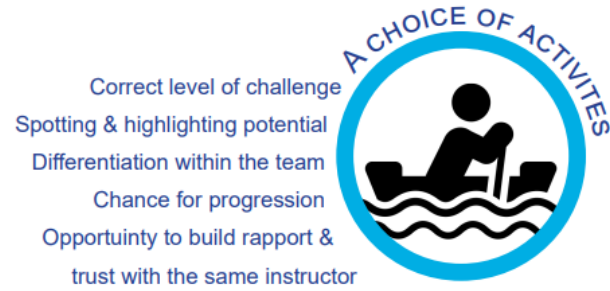
<https://aretecentre.co.uk/>

Arete Outdoor Centre

Llanrug



HOW WE ACHIEVE LEARNING OUTCOMES AT ARETE OUTDOOR CENTRE



Itinerary

- 7:45 drop off on Tuesday 20th October
- 8am departure
- Arrive at centre for approximately 12pm
- Eat lunch (provide a packed lunch please)
- Safety/introductory briefing/settle in dorms
- Activities!
- Wednesday 21st and Thursday 22nd – breakfast - activities – lunch – activities – dinner – activities
- Friday 23rd October – breakfast – activities – lunch – debrief – departure
- Arrive back at school for approximately 5pm



Meals

We will provide breakfast, lunch and dinner each day. Our dedicated cook Carol and her assistant Ann will ensure that you are well fed. We are setup to cater for any dietary requirement and have a range of allergy free meals, halal, vegetarian or vegan options.

Breakfast: At 0800 each morning. Cereal and toast. Cooked option can include baked beans / bacon & egg / sausage & hash brown / vegetarian sausage.

Lunch: We provide ingredients for pupils to create their own sandwiches each morning at 0730. Fruit, cake and crisps are provided to supplement sandwiches. Instructors will often take hot chocolate out on activity sessions.

Dinner: Each evening, at 1745, there is a sit down meal with the option of soup as a starter. Main course can include spaghetti bolognese, pizza & wedges, fish & home cooked chips, chicken curry. A dessert will also be offered such as chocolate cake, banoffee pie or apple crumble.

Activities

Activities

Each morning the instructors have a staff meeting at 0845 to discuss the desired activities for the day, to which the visiting staff can join at 0900 for a joint discussion. We meet the pupils at 0920 for the two volunteers to present the weather and then they meet their instructor in activity groups. The groups will all head out for the day returning to put away kit for 1700. We have a fleet of minibuses, one designated to each group.

During the day they can do any combination of activities. There is no set programme we need to follow, we can be flexible on a daily basis to the weather and what is best for each group.

- Outdoor Kit

- We can provide all the necessary kit for your stay. Everyone will be issued with full waterproofs, fleeces and rucksack to use on their arrival – all of which can live in their own cloak room space. Depending on the activity we also have a range of wetsuits, cags, wellingtons, rock boots and walking boots plus of course all the safety items.
- There are drying facilities to deal with wet kit and muddy boots.

FAQ

- Illness
- Medication
- Dietary
- What if it's too hard?
- What if the weather is poor?
- Electronics/valuables

Meet The Friends Team – the PTA at L&B



Suz- Chair



Kassie-
Communications
and secretary



Helen-
Treasurer



Jamie-
member



Gem-Vice
Chair

Other committee members last year-
Donna Philips
Lisa Swain
Louise Moriarty
Kyi Smith
Lauren Breakwell

Welcoming Every Family

Our parent association runs events that fund lovely additions for every classroom. **The Friends** bring families together, so all children thrive.



Fun fact

Recent fundraising delivered the Reception trim trail and a peaceful sensory garden!

Calling class representatives to help!



Fun School Events

We organise enjoyable occasions throughout the school year:

- School discos
- Bake sales
- Christmas/ Summer fetes
- Cosy movie nights

Many Hands Help

Nobody needs to attend everything! Having class reps means we simply allocate 2-3 helpers per event to share tasks fairly.

What We Fund for the Children

Direct Benefits from recent years to current items we will be purchasing from all the fundraising events.

Funds enrich learning and wellbeing:

Last Year we purchased

- Reception trim trail
- Sensory garden
- New speaker
- Netball posts



Current projects

- We will be purchasing a stackable stage for the school so it can be used more regularly.
- Furniture and comfortable seating for the library in school.
- Plans to enhance our outdoor area.

Any questions for me?

