

Year 6

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>English</u>	Key Text: Kensuke's Kingdom by Michael Morpurgo Narratives, Diary entries, Non-chronological reports	Poetry – 'If' by Rudyard Kipling Narrative 'Tyger' by S.F. Said Persuasive Letters (A Christmas Carol by Charles Dickens)	Persuasive Letter to a public figure Balanced Arguments Narrative – The Arrival by Shaun Tan	Narrative (Varmints film) Non-chronological report (Mount Everest)	Narrative (Voices in the Park) Persuasive Letters (Voices in the Park)	Themed Projects: Careers – job descriptions and applications Macbeth
<u>Maths</u>	Number: Place Value Number: Four Operations	Number: Fractions Measurement: Converting Units	Number: Ratio Number: Algebra Number: Decimals	Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter and Volume Statistics	Geometry: Shape Geometry: Position and Direction National Curriculum Tests	Consolidation Themed Projects: Careers Bakery Travel Agents
<u>Science</u>	Living things and their habitats	Electricity	The Circulatory System Sustainability and Renewable Energy	Diet, drugs and lifestyle Variation	Adaptations Fossils	Light Projects –Melting Points
<u>Humanities</u> <u>History</u> <u>Geography</u>	Why do populations change? (Geography)	What do censuses tell us about our local area? (History)	Where does our energy come from? (Geography)	What was the impact of WWII on the people of Britain?(History)	Independent Fieldwork enquiry (Geography)	Unheard histories – who should feature on the £10 note? (History)
<u>Art and DT</u>	Drawing: Expressing Ideas (Art)	Textiles: Waistcoats	Drawing: Expressing Ideas (Art)	Structure: Playgrounds (DT)	Sculpture and 3D: Making memories	Digital World: Navigating the World (DT)
<u>PE</u>	Hockey and cricket	Gymnastics and netball	Volleyball and Dance	Handball and Dance	Athletics and Tennis	Fitness and OAA
<u>Computing</u>	Computing Systems and Networks – Communication and Collaboration	Creating Media – Web Page Creation	Programming A- Variables in games	Data and information- Introduction to Spreadsheets	Programming B – Sensing Movement	Using the microbit for primary to secondary transition
<u>PSHE</u>	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship Let's Not Fight - Active Peace	Economic Wellbeing	Identity Transition to Secondary School
<u>MFL</u>	Phonetics & At the cafe	Regular verbs	The weekend	Healthy lifestyle	At school	Me in the World
<u>RE</u>	How do Christians live – What would Jesus do?	Christianity – belief in Jesus as the Messiah	What difference did the resurrection make to Christians?	For Christians what kind of King was Jesus?	Why do some people believe in God and some people not?	Why do Hindus want to be good?
<u>Music</u>		Recorders		Dynamics, pitch and texture (Fingal's Cave)		Baroque