

Reception - Autumn 1 Marvellous Me!

Mrs Whitty, Mrs Matthews, Miss Lonsdale, Mrs Greene



Phonics/Reading Communication and Language	Writing	Maths
Roleplay- home role play Encourage use of full sentences explaining who, what, where Introduce steps to success for speaking and listening skills and sharing. Phonics Phase 1 phonics recap Phase 2 - Introduce the beginning sets of letters s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r Play blending and segmenting games Begin to oral blend two and three letter words using these phonemes.	Handwriting: Gross and Fine motor activities – playdough, ribbon dancing, using tweezers, dough disco Writing Opportunities: Writing their name, letter formation, lists and labels Texts inspiring writing- Pete the Cat – Rocking in my school shoes, I'm special I'm me!, Monkey puzzle, Shark in the Park, The Short Sighted Giraffe, Giraffes can't dance, Pumpkin Soup, the Book with no Pictures, Feelings focus books. Spelling -Tricky words-I, no, go, the, into, CVC words using new phonemes.	Number: ☐ Match, sort and compare amounts ☐ Representing, comparing and composition of 1, 2 and 3 ☐ Representing numbers to five ☐ Finding one more and one less Measure, shape and Spatial Thinking: ☐ Comparing size mass and capacity ☐ Exploring pattern
Science The Natural World	Humanities People, cultures and communities	Art/DT Expressive arts and Design
Me and my small world – a look into farms Whats in my basket – describing different objects from Autumn Senses	Geography- Exploring their immediate environment Naming areas of the classroom and school grounds.	Art – Marvellous Marks Self Portraits Mark making with crayon, felt tips, chalk Observational drawing with pencil Drawing faces
Music Expressive Arts and Design	PE/ Physical Development – Thursday and Friday	Outdoor Learning / Forest School Tuesday
Learn songs and rhymes Join in with rhyming Sing aloud as part of a group	- Unit 1 –Introduction to PE - Unit 1 - Fundamentals - Basic skills – travel, jump, turn, Spatial awareness, music and movement, Fundamental skills Physical Development Introduce a range of tools and their purpose (e.g. Pencils, scissors, paintbrushes etc.)	Rules and managing risk in Forest School. Encouraging teamwork, play and roleplay through guided adult time.
RE- People, cultures and communities	PSHE	Homework (files returned Thursdays)
Being special – where do we belong? Beliefs, impact and making connections Notices/ Key dates: Parent picnic - Friday 4th September 11:30 – 12:30 Phonics workshop: parents and children Friday 2nd October 9:15 – 10:00	Be respectful (value focus) Rules and routines: Introduction to life at school and being part of the school community Create class rules and agree to consequences.	Homework: Wednesday Books changed on a Monday and Thursday (library session) Please ensure folders and reading books are in bags everyday. Thank you!